

Saint Francis Medical Center
College of Nursing
Classes Begin January 9, 2023

A Tradition of Excellence in Nursing Education



Incoming J1 & Returning PT J1
Spring 2023 Class Schedule
and Registration Guide

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TABLE OF CONTENTS

Semester Registration Procedures	
Registration Process Flowchart.....	3
Advisement/Registration (Until – November 3).....	3
Registration Form Example.....	4
First Semester, Junior (J1) Enrollment	
Full Time Students.....	4
Part Time Students.....	4
Sample BSN Curriculum Schedule	5
First Semester (J1) Course Descriptions.....	5-7
Detailed J1 Course Section Listing.....	8
J1 Course Bundle Options Chart	9
Registration and Student Account Implications.....	10
Textbook Information.....	10
Minimum Computer Requirements.....	10
Academic Calendar	11
Student Services Contact List.....	12
Faculty Contact Listing.....	13

Registration Process Flowchart



Advisement/Registration

Course Bundling:

Students will register by selecting a course bundle versus individual courses and sections. This is a good thing and will greatly reduce scheduling conflicts for students. Course bundles (*see Course Bundle Charts*) have been created and contain all of the necessary J1 courses and lab sections to enable a student to be enrolled full time.

Academic Advisement:

- **Advisement for Spring classes ends 11/03/2022.**
- All BSN students must meet individually in person with his/her Academic Advisor.
- It is the student's responsibility to make an appointment to see the advisor. Students are encouraged to either use email or leave a telephone message when trying to contact advisors. It is recommended that you develop at least two schedules in case your first selections are closed. The Registration Forms are to be submitted to the Registrar's Office.
- Check prerequisites in the College Catalog or click on College website <http://www.sfmcccon.edu>. Prerequisites must be met before you register for the course.
- At this point online registration is not possible for course bundling so please choose three (3) course bundle options (and rank them) that are most convenient for you. The College will do its best to enroll you in your top choice.
- **While meeting with Academic Advisor, the student and the advisor will complete and sign the necessary Registration Form(s). The Registration Forms are to be submitted to the Registrar in office 628 of the College.**
- Students will not be registered for courses if they have delinquent financial obligations to the College or to financial aid programs.
- Class and clinical sections will be determined by registrations. The College reserves the right to limit enrollment in sections and to cancel a section for which there are insufficient registrations. The size of a clinical group is determined by limitations set by the clinical agency. **The College reserves the right to change or adjust course and clinical or lab schedules of students, as needed.**

November 2022						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

REGISTRATION FORM EXAMPLE:

OSF Saint Francis Medical Center College of Nursing Peoria, Illinois					
Registration Form					Sample Form
Name _____	Semester _____				Print Student name here.
New Student: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
List the courses for which you are registering:					
Course Number	Course Title	Section	Day-Time	Credit Hours	
	Bundle: A1 (1st choice)			List your top 3 course bundle choices on this form.	
	A4 (2nd choice)				
	B2 (3rd choice)				
Student Signature _____		Date _____	Approved by: _____		
Student must sign & date this form.		Advisor must sign & date this form.			

FIRST SEMESTER, JUNIOR (J1) ENROLLMENT

FULL TIME STUDENTS

J1 - Full time J1 students will be enrolled into one of the predefined full time course bundles (A3, A4, B1 or B2). Each full time course bundle contains a total of 17 credit hours and includes all of the J1 course lecture, lab and clinical requirements. **Please see page 9 of this guide to view Full Time J1 Course Bundle Options.**

PART TIME STUDENTS

Students interested in enrolling part time, will use the list of courses and sections shown below to create a schedule. Students are required to complete a Registration Form (example above) with their desired schedule with help from their academic advisor and submit the form to the Registrar in office 628. **The College reserves the right to change or adjust course and clinical or lab schedules of students, as needed.**

SAMPLE BSN CURRICULUM SCHEDULE

<u>First Semester:</u>	<u>Credits</u>
321 Learning Strategies for Nursing Students	1
324 Conceptual Basis of Nursing I Theory	4
325 Conceptual Basis of Nursing I Clinical	2
314 Pharmacological Basis of Nursing Practice	3
312 Pathophysiology	4
310 Health Assessment	<u>3</u>
Total Semester Credit Hours	17
<u>Second Semester:</u>	
330 Conceptual Basis of Nursing II Theory	5
331 Conceptual Basis of Nursing II Clinical	5
304 Nursing and Healthcare Ethics	3
322 Concepts of Care for the Older Adult	<u>3</u>
Total Semester Credit Hours	16
<u>Third Semester:</u>	
426 Conceptual Basis of Nursing III Theory	5
427 Conceptual Basis of Nursing III Clinical	5
318 Research for Nursing Practice	3
434 Concepts in Nursing Management	<u>3</u>
Total Semester Credit Hours	16
<u>Fourth Semester:</u>	
438 Conceptual Basis of Nursing IV Theory	5
439 Conceptual Basis of Nursing IV Clinical	5
412 Trends and Issues for Professional Nursing	3
431s Elective (Same elective options as before)	<u>3</u>
Total Semester Credit Hours	16

Total program credit hours – 124 (59 pre-requisite, 65 at the College of Nursing)

FIRST SEMESTER (J1) COURSE DESCRIPTIONS
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321 Learning Strategies for Nursing Students – 1 Credit Hour

- Prerequisite: Must be taken during first 16 week semester enrolled at the College.
- Description: This course employs current educational research to assist students in becoming active participants in a learner-centered curriculum. The roles, responsibilities, and expectations of both the student and the faculty will be clarified. Students will practice various active learning strategies in both the traditional and non-traditional settings. The rationales for a learner-centered concept-based curriculum and the use of technology will be discussed as these relate to best practices in current nursing education. Concepts and theories from students' pre-nursing liberal arts and sciences background serve as a foundation for the development of new learning skills, which will prepare the student for the professional nursing role of life-long learner.

310 Health Assessment – 3 Credit Hours

- Prerequisite: Completion of 59 credit hours prenursing courses; concurrent with or after completion of Learning Strategies for Nursing Students; prior to or concurrent with Conceptual Basis of Nursing I Clinical and Conceptual Basis of Nursing I Theory. Or RN who has completed 59 credit hours prenursing courses or is enrolled in pre-nursing curriculum or have approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course uses active student learning to develop skills for physical, developmental, psychosocial, cultural, and spiritual assessment of individuals with emphasis on normal variations and common abnormalities. Communication skills, interviewing techniques, and history taking skills essential to the nursing process are learned and practiced. Opportunities for practice and validation of assessment skills are provided in the laboratory.

312 Pathophysiology – 4 Credit Hours (FYI – this course will be 3 hours in seat and 1 hour on-line)

- Prerequisite: Completion of 59 credit hours of pre-nursing courses. Concurrent with or after completion of Learning Strategies for Nursing Students; concurrent with or prior to Conceptual Basis of Nursing I Clinical and Theory, or with approval of the Dean of the Undergraduate Program and course faculty.
- Prerequisites for Student-at-Large: 6-8 credit hours anatomy and physiology, 3-4 credit hours chemistry, 3-4 credit hours microbiology, or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course introduces the central concepts of pathophysiology at the cellular level and how they apply to physiological changes. A variety of pathophysiological alterations are used to illustrate these central concepts. Throughout the course, the student applies previously acquired knowledge from anatomy and physiology, chemistry, and microbiology to the study of pathophysiology.

314 Pharmacological Basis of Nursing Practice – 3 credit hours

- Prerequisite: Completion of 59 credit hours of pre-nursing courses. Concurrent with or after completion of Learning Strategies for Nursing Students; concurrent with or prior to Conceptual Basis of Nursing I Clinical and Theory, or with approval of the Dean of the Undergraduate Program and course faculty.
- Prerequisites for Student-at-Large: 6-8 credit hours anatomy and physiology, 3-4 credit hours chemistry, 3-4 credit hours microbiology, or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course provides a broad overview of the nursing management of drug therapy. Content includes general principles of pharmacology and the legal, ethical, and safety aspects of medication administration. Drug information includes core drug knowledge for major drug classifications and prototype medications on specific body systems, as well as patient variables that influence drug therapy such as health status, life span and gender, diet, and culture. Emphasis is placed on pharmacological principles and nursing responsibilities and how they apply to drug therapy.

324 Conceptual Basis of Nursing I Theory – 4 Credit Hours

- Prerequisite: Completion of 59 credit hours of required pre-nursing courses; taken concurrently with Conceptual Basis of Nursing I Clinical; concurrent with or after Health Assessment, Pharmacological Basis of Nursing Practice, Pathophysiology, and Learning Strategies for Nursing Students; or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course provides a foundation for professional nursing practice. The emphasis is on theories, knowledge, and basic skills necessary to administer beginning level assessment and nursing interventions for adults. The course presents professional nursing, biophysical, and psychosocial concepts related to the professional roles of the nurse and care of the patient within the context of their environment. The health care delivery system and the political, economic, and social factors that affect health are discussed. The course introduces caring in nursing, critical thinking in applying the nursing process and managing patient care. Therapeutic communication, adult learning theory, collaboration, and legal and ethical practice necessary to engage in therapeutic interventions that promote and maintain individuals' health are learned.

325 Conceptual Basis of Nursing I Clinical – 2 Credit Hours (FYI – 5 hours a week are in class/clinical while 1 hour is to be in practice lab)

- Prerequisite: Completion of 59 credit hours of required pre-nursing courses; taken concurrently with or after Health Assessment, Pharmacological Basis of Nursing Practice, Pathophysiology, Learning Strategies for Nursing Student, and Conceptual Basis of Nursing I Theory; or with approval of the Dean of the Undergraduate Program and course faculty.
- Description: This course applies the concepts and theories of professional nursing from the course Conceptual Basis of Nursing I Theory. Opportunities to learn and practice cognitive and psychomotor skills are provided in the professional skills laboratory using simulation activities and with assigned patients in the clinical settings. The emphasis is on clinical experiences that will provide opportunities for students to participate in collaborative therapeutic activities in a variety of health care settings that focus on health maintenance and promotion. Clinical experiences occur in predictable situations with individuals across the lifespan. The nursing process is used to meet the patient's needs related to health promotion and maintenance. The roles and characteristics of the professional nurse, with emphasis on the roles of caregiver and educator, are developed.

DETAILED J1 COURSE SECTION LISTING

Course Section	Day	Time	Room	Faculty
310 Health Assessment Lecture – 3 Credits Scheduled for In Seat				
01	Tuesday	0900-1100	TBD	TBD
02	Monday	1300-1450	TBD	TBD
310 Health Assessment Lab				
Lab A	Tuesday	0900-1200	Assessment Lab	TBD/TBD
Lab B	Tuesday	1300-1600	Assessment Lab	TBD/TBD
Lab D	Wednesday	1300-1600	Assessment Lab	TBD/TBD
Lab F	Thursday	1300-1600	Assessment Lab	TBD/TBD
312 Pathophysiology – 4 Credits - Scheduled for In Seat				
01	Wednesday	0800-1100	TBD	TBD
02	Thursday	0800-1100	TBD	TBD
314 Pharmacological Basis for Nursing Practice - 3 Credits – Scheduled for In Seat				
00	Monday	0830-1130	TBD	TBD
02	Tuesday	1300-1600	TBD	TBD
321 Learning Strategies for Nursing Students - 1 Credit				
01	Tuesday	1110-1200	Online & In Seat	TBD
02	Thursday	1300-1350	Online & In Seat	TBD
<i>Note – course 321 will meet online but will have 2 to 3 in seat/in person meetings during the semester.</i>				
324 Conceptual Basis of Nursing I Theory– 4 Credits				
01	Monday	0800-1200	Online	TBD
02	Monday	1230-1630	Online	TBD
325 Conceptual Basis of Nursing I Clinical - 2 Credits				
02	Wednesday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/Drees
03	Thursday	0700-1200	Basics Lab	TBD TBD/TBD/TBD/TBD

Note – there will be additional practice lab requirements outside of scheduled classroom hours.

CLINICAL PREPARATION: Most clinical courses require a visit to the clinical agency and a minimum of 2 to 3 hours preparation time prior to the scheduled clinical day. We desire to provide quality clinical experiences for all students. To do this, the College will use flexible course and clinical scheduling, which will include evenings and weekends.

The College reserves the right to change or adjust clinical or lab schedules of students as needed.

FULL TIME - J1 COURSE BUNDLE OPTIONS

A/B		Spring 2023 J1 Bundles				OL = Online Course
Bundle:	Monday	Tuesday	Wednesday	Thursday	Friday	
A3	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - In Seat - <u>310 02</u> HA Lecture	9 am-12 (noon) - <u>310</u> HA Lab A 1 pm-4 pm - In Seat - <u>314 02</u> Pharm	7 am-12 (noon) - <u>325 02</u> C1 Clinical	9 am- Noon - In Seat - <u>312 02</u> Patho 1 - 2 pm - HYBRID - <u>321 02</u> Active Learning		
A4	8 am-noon - OL - <u>324 01</u> C1 Lecture 1 pm-3 pm - In Seat - <u>310 02</u> HA Lecture	1 pm-4 pm - In Seat - <u>314 02</u> Pharm	7 am-12 (noon) - <u>325 02</u> C1 Clinical 1 pm-4 pm - <u>310</u> HA Lab D	9 am- Noon - In Seat - <u>312 02</u> Patho 1 - 2 pm - HYBRID - <u>321 02</u> Active Learning		
B1	8:30 am-11:30 am - In Seat - <u>314 00</u> Pharm 12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	9 am-11 am - In Seat - <u>310 01</u> HA Lecture 11:10 am-Noon - HYB - <u>321 01</u> Active Learning 1 - 4 pm - <u>310</u> HA Lab B	9 am- Noon - In Seat - <u>312 01</u> Patho	7 am-12 (noon) - <u>325 03</u> C1 Clinical		
B2	8:30 am-11:30 am - In Seat - <u>314 00</u> Pharm 12:30 pm-4:30 pm - OL - <u>324 02</u> C1 Lecture	9 am-11 am - In Seat - <u>310 01</u> HA Lecture 11:10 am-Noon - HYB - <u>321 01</u> Active Learning	9 am- Noon - In Seat - <u>312 01</u> Patho	7 am-12 (noon) - <u>325 03</u> C1 Clinical 1 pm-4 pm - <u>310</u> HA Lab F		

Course 321 will meet HYBRID - Online (ASYNCR) but will also meet 2 to 3 times in seat/in person during the term.

REGISTRATION AND STUDENT ACCOUNTS IMPLICATIONS:

- To assure timely receipt of billing statements and to allow time needed to complete financial arrangements, please register as early as possible.
- Student Account payment for Spring 2023 semester is December 9, 2022
- Students who register **after** the tuition/fee due date must make **immediate** payment arrangements in the Student Finance Office, Room 710
- Students who register late and have an unpaid account balance by the tuition/fee due date may experience:
 - * Delays in financial aid processing.
 - * \$25 monthly late charges on unpaid balance of account
 - * Hold on class attendance
 - * Unnecessary Stress!
- **Please allow several weeks to process financial aid**
 - * Students enrolled in 6 credit hours or more may be eligible for federal student loans or other financial assistance. The FAFSA must be filed and financial aid process complete. (*For more information please contact the Student Finance Office at 309-624-9932*)
 - * OSF employees utilizing **Tuition Waiver**/Reimbursement Education benefits must complete the appropriate form and submit to OSF HR. (Please see details on eCollege Student Finance.) ***Special note: Waivers are applied to tuition only. All other fees are the student's responsibility.***

TEXTBOOK INFORMATION

The College of Nursing has no bookstore. Textbooks can be purchased at the Peoria Barnes and Noble store (request them at the checkout counter) or online. Titles, prices, and quantity in stock are subject to change. If you have questions, please call the College Library at 309-655-2180.

The Spring 2023 textbook list will be available on the College's website on the Undergraduate page in November.

NOTE: Prices listed are current prices and are subject to change based on publisher and bookseller decisions.

MINIMUM COMPUTER REQUIREMENTS

All College of Nursing courses require the use of a computer and a .edu email account. Mobile devices should have Apple iOS 13 or newer / Android OS 8 or newer. Your personal computer will need the following:

Hardware	Software
Microsoft Windows PC	Adobe Acrobat Reader
Intel Core i5 processor	Microsoft Windows 11 Operating System
8GB RAM	Microsoft Edge Chromium Web Browser
500GB hard drive	Microsoft Office
Wifi 6 (802.11ax)	Respondus Lockdown Browser
HDMI port	VLC Media Player
USB 3 port	Check with your professor for additional requirements specific to their course.
15" HD display	
High capacity battery charged for class	
Video conferencing capability (microphone, speakers, webcam)	
Headphones	

**Saint Francis Medical Center College of Nursing
Peoria, Illinois
2022-2023**

Spring 2023 Semester

Spring Tuition Due.....	December 9, 2022
Faculty Return.....	January 2, 2023
BSN New Student Orientation	January 3, 2023
Classes Begin	January 9, 2023
Last Day to Change Registration	January 13, 2023
Last Class Day Before Spring Break.....	March 3, 2023
Spring Break.....	March 6-10, 2023
Classes Resume.....	March 13, 2023
Last Day to Withdraw with "W"	March 24, 2023
Good Friday Holiday.....	April 7, 2023
Classes End	May 5, 2023
Final Examinations.....	May 8-12, 2023
Graduate Program Recognition Dinner.....	May 11, 2023
Commencement.....	May 13, 2023
Faculty Last Day	May 26, 2023

STUDENT SERVICES CONTACT LIST

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